

Programma 1 A

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A journey through the United States

Flipped lesson:

- Planning and organising a tour taking care not to exceed the budget
- Following closely "the vacation package" conditions
- Cooperation among students within a group
- Stimulating and improving independence and creativity
- Face to face assessment of speaking
- Interactive task
- Realistic and authentic exchange of information, ideas and opinions
- Preparation of a topic used as basis for discussion
- Describing pictures
- Grammar and vocabulary in context
- Taking decisions and establishing specific roles within a group
- Choosing catchy marketing phrases
- Promoting conversational skills
- Speaking in public managing anxiety
- Being expert of the contents analysed
- Using technologies to elaborate and explain contents

A verb to be: affirmative, negative, interrogative and short answers

Interrogative pronouns

Possessive adjectives

Verb to have: affirmative, negative, interrogative and short answers

Definite and indefinite articles

Plurals

Describing people

Physical appearance, personality and clothes

(What do you look like?<..>what are you like?)

The order of adjectives

My family (genealogical tree)

Verb to have: (UK and US) affirmative, negative, interrogative and short answers

Genitive case and genealogical tree

Talking about the family

Present simple

Agreeing and disagreeing

Daily Routine and housework

Present simple: all verbs

Telling the time

Talking about daily routine

Frequency adverbs

Sports: talking about sports

Abilities:

can, to be able to, to manage

Talking about abilities

Everyday activities
Present Continuous: 3 uses
Present simple vs Present Continuous

Outdoor activities
Present continuous future review
Would like to, want to

Some, any, there is, there are
Prepositions of place
Talking about your house, rooms and where things are
Getting around
Imperative: Recipes
asking for and giving directions (roleplay)

Food and drink
Countables and uncountables
Quantifiers (packaging words and unit of measurement)
Talking about food
Some, any: unspecified quantity
A lot of/lots of, much, many, a little, a few

Past simple of the verb to be: interrogative, negative, affirmative and short answers

Regular verbs: spelling
Regular verbs pronunciation: |t|,|d|,|id|
Irregular verbs
Describing events in the past
Past continuous

Brexit, analysis of the play

History walk in Pavia

Comparatives and Superlatives
Making comparison
Classroom survey

Future intention
Be going to/present continuous

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