

CLASSE 1 B. Lingua inglese

Docente : Coppola Elisa

LIBRO DI TESTO: M. BARTRAM, R. WALTON, E. SHARMAN, "VENTURE 1", OXFORD UNIVERSITY PRESS, OXFORD, 2015.

REVISION

LESSON A

-INTRODUCTION: PP.10-11

VOCABULARY: Countries and Nationalities P. 302

PRONUNCIATION :/i:/,/I/

Letters and numbers p. 303

Word Stress

Grammar: - Present Simple di to be (forma affermativa e interrogativa);

- Pronomi Interrogativi (What ? Where? Who? How? How Old? When?);

- *Aggettivi Possessivi my, your, his, her;*

- Introductions, talking about nationality

- Asking and Answering about Spelling

LESSON B

-A NEW STUDENT?: PP. 12-13

VOCABULARY: Dates P. 304

PRONUNCIATION :/i:/,/I/

Grammar: - Present Simple di to be (forma negativa e risposte brevi);

- Exchanging personal information

COMPETENCES: CULTURE P. 15

Reading and Listening: Understanding and completing ID Cards

Listening: Understanding personal information

Speaking: Asking for personal information

Writing: Writing about your partner

Language Check p. 14

LESSON C

-FAMOUS PEOPLE: PP.16-17

VOCABULARY: Adjectives of opinion (1); Jobs (1)

Grammar: - Articoli A/an; the

- Sostantivi Plurali

- *Talking about celebrities*

LESSON D

- IN THE CLASSROOM: PP. 18-19

VOCABULARY: Colours P.304

Grammar: - there is/there are

- Any

- Aggettivi e pronomi dimostrativi: this, that, these, those

- Preposizioni di luogo

- *Talking about things and where they are*

PRONUNCIATION :/e/

The classroom

(p. 305)

COMPETENCES: CULTURE P. 21

Reading and Listening: Los Angeles - Celebrity City

Listening: Describing photos of a celebrity

Speaking: Asking and answering about your favourite celebrities

Writing: Writing about a celebrity

Language check p. 20

LESSON E

- **DESCRIBING PEOPLE:** PP. 22-23

VOCABULARY: The body and physical Description (1) p. 306

Grammar: Present Simple di have got (forma affermativa);

- Posizione degli aggettivi

- Describing People

LESSON F

- **My family:** PP.24-25

VOCABULARY: The family P. 307

Grammar: Present Simple di have got (forma negativa, interrogativa e risposte brevi);

- Il genitivo sassone ('s)

- *Aggettivi Possessivi (its-our-your-their)*

- *Talking about your family*

COMPETENCES: CULTURE P. 27

Reading and Listening: The Young Royals

Listening: Describing other young Royals

Speaking: Asking and answering personal questions (family, descriptions,...)

Writing: An email to a pen pal

Language check p. 26

Starter Lessons Summative Revision pp. 28-9

Pronunciation : Plurals /s/ ,/z/ ,/iz/

LESSON unit 1

-**My music:** PP.30-31

VOCABULARY: Music, Classroom Language P. 301

Grammar: - Present Simple di like, listen to; object pronouns

-**Free time:** PP.32-33

VOCABULARY: Adjectives of opinion (2) , free time activities P. 308

Grammar: - Expressing likes and dislikes agreeing and disagreeing

COMPETENCES: CULTURE 1 P. 36-37

Reading and Listening: Top of the Pops?

Listening: Favourite types of music

Speaking: Music magazine interview

Writing: A music article about your partner

Writing 1 A social network profile p. 265

LESSON unit 2

- **Daily routine:** PP.38-39

VOCABULARY: Daily routine, Days of the week and seasons P. 309

PRONUNCIATION : /h/

Grammar: - Present Simple (all verbs); telling the time; talking about daily routine

-**Sports:** PP.40-41

VOCABULARY: Play, do, go.

Sports p. 309 (2)

PRONUNCIATION : /I/

Grammar: - Adverbs of frequency, expressions of frequency, Preposition of time (at-in-on), talking about sport

COMPETENCES: CULTURE 2 P. 44-45

Reading and Listening: Sport facts!

Listening: Tom Daley - British Champion

Speaking: Radio interview with a famous sportspeople

Writing: An article about a famous sportsperson's routine

Writing 1 A social network message p. 266

Language Check p. 42-43

Extensive Listening 2 Are there bullies at King's High? p. 43

LESSON unit 3

- **Abilities:** PP.46-7

VOCABULARY: Abilities

Grammar: - Modal verb can: ability

- Both , neither

- Adverbs and qualifiers

Talking about ability

- **Describing people (2):** PP.48-49

VOCABULARY: Personality;

the body and Physical description (1) p. 306

Physical description (2) p.311

PRONUNCIATION: /I/ ,/i:/

Grammar: - Adjective order;

- Be like- look like

- Describing people

COMPETENCES: CULTURE 3 P. 52-53

Reading: James Bond - An icon of British fiction and film

Listening: Sherlock Holmes

Speaking: James Bond and Sherlock Holmes

Writing: A profile of someone you know/a famous person

Writing 3 A description of a person network profile p. 267

Language Check p. 50-51

Extensive Listening 3 Bullies never win p. 51

Unit 1-3 Summative revision p. 54-55

Pronunciation of do and can

Extra Summative Practice pp. 290-1

LESSON unit 4

- **Everyday activities:** PP.56-7

VOCABULARY: Everiday activities

Grammar: - Present continuous

- Time expressions with Present continuous

- Talking about actions happening around now

- **Dream jobs:** PP.58-59

VOCABULARY: Jobs (2) p. 312

Grammar: - Present simple vs Present continuous;

- Dynamic and stative verbs

- Talking about permanent and temporary activities

COMPETENCES: CULTURE 4 P. 62-63

Reading: Work experience - A taste of real life!

Listening: Two students talking about work experience

Speaking: Work experience interview

Writing: Work experience report

Writing 4 A work placement email p. 268

Language Check p. 60-61

Extensive Listening 4 Vicky's dream job p. 61

LESSON unit 5

- **Outdoor activities:** PP.64-65

VOCABULARY: Outdoor activities p.313

Grammar: - Present continuous (future)

- Would like to, want to
- Talking about future arrangements

- **Suggestions:** PP.66-67

VOCABULARY: Entertainment: expressions with go

Grammar: - Asking for, making, accepting and rejecting suggestions

COMPETENCES: CULTURE 5 P. 70-71

Reading: David's gap year

Listening: Connor's gap year plans

Speaking: Planning your gap year

Writing: An email about gap year plans

Writing 5 Accepting or declining an invitation p. 269

Language Check p. 68-69

LESSON unit 6

- **My room:** PP.72-73

VOCABULARY: Room and furniture p.314

Grammar: - Some, any

- There is, there are
- Prepositions: directions
- Talking about your house, rooms and where things are

- **Getting around:** PP.74-75

VOCABULARY: Shop and places in a town p. 315

Grammar: - Imperatives

- Prepositions and adverbs of movement
- Asking for and giving directions

COMPETENCES: CULTURE 6 P. 78-79

Reading: Welcome to Liverpool - A capital of culture!

Speaking: A tour of your area, town or city

Writing: A tourist pamphlet

Writing 6 Giving instructions in a note p. 270

Language Check p. 76-77

Unit 4-6 Summative revision p. 80-81

Extra Summative Practice pp. 292-3

LESSON unit 7

- **Food and drink:** PP.82-83

VOCABULARY: Food and drink p.316-7

Grammar: - countable and uncountable nouns

- Quantifiers
- Talking about food, drink and diet

- **Eating out:** PP.84-85

VOCABULARY: Quantities and containers p. 317

Grammar: - Whose? And possessive pronouns

- Requesting and offering
- Prices

COMPETENCES: CULTURE 7 P. 88-89

Reading: Wimbledon - A food lover's paradise!

Listening: Describing food at different events

Speaking: A special event and what you eat there

Language Check p. 86-87

LESSON unit 8

- **What's on ?** : PP.90-91

VOCABULARY: Adjectives of opinions (3)

Film and tv (1) p. 318

Grammar: - so, such

- Adjectives ending in -ing and -ed
- Talking about films and tv programmes
- Giving opinions

- **Famous stars:** PP.92-93

VOCABULARY: Film and tv (2) p. 318

Grammar: - Past simple be, be born

- Past time expressions

- Talking about the past

COMPETENCES: CULTURE 8 P. 96-97

Reading: Master of suspense

Speaking: Talking about an interesting film

Language Check p. 94-95

LESSON unit 9

- **A spooky story** : PP.98-99

VOCABULARY: Irregular verbs

Grammar: - Past simple: affirmative and negative

- Regular verbs: spelling

- Describing events in the past

- **Party time!** : PP.100-1

VOCABULARY: Parties and festivals p. 319

Grammar: - Past simple interrogative and short answers

- Verbs and prepositions in questions

- Showing interest

COMPETENCES: CULTURE 9 P. 104- 5

Reading: Quirky British festivals

Speaking: Talking about a festival you went to

Language Check p. 102-3

Unit 7-9 Summative revision p. 106-7

Pronunciation was and were

Extra Summative Practice pp. 294-5

LESSON unit 10

- **School life** : PP.108-109

VOCABULARY: Education: school; school subjects

Grammar: - Present tenses and Past simple

- Talking about school

- Talking about ability

- **Chlothing disasters!** : PP.110-1

VOCABULARY: Clothes p. 320

Grammar: - Past continuous

- Past continuous Vs past simple

- Subject and object questions

- when, while, as

- Talking about actions in progress in the past

- Describing clothes

COMPETENCES: CULTURE 10 P. 114- 5

Reading: A different kind of school

Speaking: Discussions about boarding schools