

LINGUA E LETTERATURA INGLESE

CLASSE II B

DOCENTE: COPPOLA ELISA

Sintesi della programmazione e riferimenti alle pagine

Unit 1 Relationships p.8-9

Vocabulary: Dating and relationships p.267

Grammar: Present Perfect with **already, just, still, yet** (Function: Talking about recent actions and events)

Vocabulary: Possessions p.268

Pronunciation: /ɑ:/, /əʊ/

Grammar: Present Perfect with **How long...? For, since** Pas Simple with **How long...?** and **for; meet vs know** (Function: Talking about unfinished actions and situations)

Competences: Culture 1 pp. 14-15

Reading: Marriage customs

Listening: The history of rings

Speaking: Talking about marriage

Writing: Writing about a relationship

Writing 1 An email to a friend p. 231

LANGUAGE CHECK PP. 12-13

EXTENSIVE LISTENING: A French exchange student. p. 13

Unit 2 A geography trip p.16-7

Vocabulary: Geographical features p.270

Pronunciation: /f/, /v/

Grammar: Modal verbs **will, may/might** future predictions modifying adverbs (Function: Talking about future possibilities)

Vocabulary: The environment p.270

Pronunciation: /ʃ/

Grammar: Zero Conditional First Conditional **if, when, unless** (Function: Talking about situations and results)

Competences: Culture 2 pp. 22-23

Reading: Two eco - projects

Listening: Guerrilla gardening

Speaking: Changing my town

Writing: A manifesto for change

Writing 2 A "for and against" essay (1) p. 232

LANGUAGE CHECK PP. 20-21

Unit 3 At the airport p.8-9

Vocabulary: Airports p. 271

Pronunciation: /g/, /də/

Grammar: Present Perfect with **some, any, no, every compounds, too, (not) enough** (Function: Going to the airport)

Vocabulary: Money ad finance p.26-7

Grammar: **make vs do; get** (Function: Talking about money)

Competences: Culture 3 pp. 30-31

Reading: Money

Listening: Money - making ideas for teens

Speaking: You and your money

Writing: Writing about money

Writing 3 A story p. 233

LANGUAGE CHECK PP. 28-9

Unit 4 Job interviews p.34-5

Vocabulary: Professionals skills p.272

Grammar: Present Perfect continuous with **for** and **since**. **How long...?** And **for, since** (Function: Talking about unfinished actions and states)

Vocabulary: Freedom and rules p.36-7

Grammar: **make, let, be allowed to** (Function: Talking about permissions and obligation)

Competences: Culture 4 pp. 40-41

Reading: Summer camps in the USA

Speaking: Talking about summer activities

LANGUAGE CHECK PP. 38-39

Unit 5 Computer and Technology p.42-43

Vocabulary: Computers, the internet and technology p.273

Grammar: Infinitive of purpose **to + verb** ; **Expressing Function for + verb + -ing Using generic names, Explaining the purpose of things**

Vocabulary: Design and innovation

Grammar: Present Simple Passive, Past Simple Passive; **by meet vs know** (Function: Talking about process and facts)

Competences: Culture 5 pp. 48 -9

Reading: Great British Innovations

Listening: Young British Inventor

Speaking: Italian inventions

LANGUAGE CHECK PP. 46-47

Unit 6 Describing places p.50-51

Vocabulary: Describing places p.274

Grammar: Non - defining relative clauses: **where, which, who, whose** . Giving extra information about people or things

Sightseeing

Vocabulary: Sightseeing p. 275.

Grammar: Modal verbs **should, ought to, had better, why don't...?** (Function: Asking for and giving advice)

Competences: Culture 6 pp. 56 -7

Reading: Unusual British Landmarks

Listening: Container City, London

Speaking: My favourite Italian landmark

LANGUAGE CHECK PP. 54-55

Unit 4-6 Grammar revision pp. 58-9.

Extra summative Practice: 258 -9.

Unit 7 Household objects p.60-61

Vocabulary: Household objects p.276

Grammar: Defining relative clauses: **where, which, who, whose, that** . Omitting the relative pronoun. Describing and giving information about people and things.

Paranormal phenomena p. 62-3

Vocabulary: Unexplained phenomena.

Grammar: Modal verbs **must/ may/might/could/can't**. **Modal verbs must/ may/might/could/can't**: speculating. (Function: Speculating about the past. Making Deductions)

Competences: Culture 7 pp. 66 -7

Reading: Stonehenge

Speaking: Talking about mysteries

LANGUAGE CHECK PP. 64-65

Unit 8 University life p.68-69

Vocabulary: Education: university.

Grammar: **Used to**. Talking about states and habitual actions in the past.

American English p. 70-1

Vocabulary: British and American English. p. 277

Grammar: Be used to, get used to. (Function: Talking about habits and familiar things.)

Competences: Culture 8 pp. 74-5

Reading: American universities.

Speaking: Life at university

Writing: Writing about different university systems.

LANGUAGE CHECK PP. 72-73

Unit 9 Moral Dilemmas p.76-77

Vocabulary: Phrasal verbs. p. 278

Pronunciation: normal stress, (on important words), phrasal verb stress

Grammar: 2nd Conditional. **If I were you...** Talking about imaginary and hypothetical situations)

Family problems

Vocabulary: Personality.

Grammar: **Wish** with Past Simple (**on**) **my own** Making Wishes .

Competences: Culture 9 pp. 82-3

Reading: National stereotypes

Speaking: Talking about stereotypes and individuality

LANGUAGE CHECK PP.80-1

Unit 7-9 : Summative revision pp. 84-5.

Extra Summative Practice pp. 260-1

Unit 10 Health and fitness p.86-87

Vocabulary: Health and fitness. p. 279

Grammar: **Could, couldn't, managed to, was/were able to.**(Talking about past ability)

Medical discoveries pp. 88-9

Vocabulary: Medical science.

Grammar: Past Perfect **before, after, when, by the time**) Talking about earlier past events.

Competences: Culture 10 pp. 92-3

Reading: Medical Pioneers

Speaking: A famous Italian scientific discovery

LANGUAGE CHECK PP.90-1

Unit 11 Learning English p.86-87

Vocabulary: Learning a foreign language

Grammar :Verb + **to** or **-ing** , **forget, remember, stop, try.**(Using common verb patterns)

Self - image.

Vocabulary: Appearance and self-image .

Grammar: Have /get something done. Reflexive pronouns, each other. Other verb patterns: **want, would, like, need, help.** Talking about services and having things done.

Competences: Culture 11 pp. 100 - 1

Reading: A language learner's experience of living in Wales.

Speaking: Dialects and minority languages in Italy.

LANGUAGE CHECK PP.98-9

Unit 12 Global disasters p.102-3

Vocabulary: Global problems and disasters p. 281

Grammar: Reported speech: **say** vs **tell** , Reporting statements.

On the phone

Vocabulary: Phone language..

Grammar: Reported speech: **ask each, every, all.** Reporting questions.

Competences: Culture 12 pp. 108 - 9

LANGUAGE CHECK PP.106-7

Units 10-12 Summative Revision pp. 110-1.

Extra Summative Practice pp. 262-3

Unit 13 Reporting p.112-13

Vocabulary: Reporting verbs

Grammar: Reporting verbs, Reporting or paraphrasing what someone has said.

Business success

Vocabulary: Commerce p.282.

Grammar: Passive forms: all tenses. Passive infinitive. Talking about facts in the present and future. **every, all.**

Competences: Culture 13 pp. 118 - 19

Reading: *Young Enterprise*

LANGUAGE CHECK PP.116-17

Unit 14 Read all about it! p.120-1

Vocabulary: Literature p. 283

Grammar: Question tags, checking or confirming information.

Feelings

Vocabulary: Feelings p.284.

Grammar: Should have, ought to have, make +object+ adjective/verb all tenses. Passive infinitive. Talking about mistakes in the past.

Unit 15 Breaking the law p.128-9

Vocabulary: Crime and punishment p. 285

Grammar: 3d conditional, 1st,2nd, 3d conditional.

Social issues

Vocabulary: Social issues. p. 286

Grammar: Wish with Past Perfect. What (a/an) (+ adjective) + noun! Expressing regrets

Speaking: Social problems in my town

Writing 15 A for and against essay

LANGUAGE CHECK PP.132-3

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